



## VICE CHANCELLOR'S REPORT

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Vice Chancellor for Academic and Student Affairs

August 11, 2021

### TRANSFORM THE STUDENT EXPERIENCE

#### 1. Enrollment Update

- a. Summer 2021 enrollment at our 13 colleges as of July 28, 2021 and compared to a year ago is down 8.29% (-2,147) in headcount and down 9.42% (-443.12) in FTE.
- b. Fall 2021 enrollment at our 13 colleges as of July 28, 2021 and compared to a year ago is down 6.23% (-2,653) in headcount and down 7.23% (-991.94) in FTE.
- c. Online Enrollment as of July 28, 2021 is as follows:

<b>7/28/2021</b>	<b>Summer 2021</b>	<b>Summer 2020</b>	<b>2021-2020 Difference</b>	<b>Summer 2019</b>	<b>2021-2019 Difference</b>
CCOnline	10,420	13,969	-25.41%	11,459	-9.07%
Dawson	87	86	1.16%	123	-29.27%
Colleges Online	12,291	17,761	-30.80%	9,882	24.38%
<b>7/28/2021</b>	<b>Fall 2021</b>	<b>Fall 2020</b>	<b>2021-2020 Difference</b>	<b>Fall 2019</b>	<b>2021-2019 Difference</b>
CCOnline	12,152	14,284	-14.93%	12,520	-2.94%
Dawson	43	83	-48.19%	130	-66.92%
Colleges Online	18,840	20,039	-5.98%	17,235	9.31%

#### 1. Academic Affairs and Workforce Development

- a. The GE Council subcommittee group on PLA will report on its initial findings. Among the ideas proposed for CCHE statute, CCCS would be responsible for evaluating all industry certifications and keeping them as a matrix that would be held by the CDHE and accessible to all. This would protect students, if all is accepted, whether they completed a degree with us or moved straight to a four year. It also suggests creating more DWDs focused on areas not traditionally considered transferable, such as Cybersecurity, that are now growing as programs at the four years.

#### 2. Career and Technical Education (CTE)

- a. All Colorado Career and Technical Student Organizations (CTSOs) with the exception of the FFA (Student organization for Agriculture) had their national conferences and we had approximately 600 students representing Colorado at national competitions.

#### 3. CCCOnline

- a. As part of the Colorado Online effort, CCCOnline contracted with a consultant to review the existing instructional design tools and processes at CCCOnline and colleges and facilitate stakeholder planning meetings to develop a prototype of a flexible and accessible online course design framework and potential workflows for a centralized instructional design support unit. A group of Instructional Designers from the colleges and CCCOnline are developing a prototype of a common course framework. The goal

is to have a prototype of the framework available for faculty and stakeholder review in the learning management system in the fall. The prototype wireframes were shared with the Learning Technology Council in June and will be shared with the Online Faculty Advisor Committee on July 30, 2021.

4. Academic Affairs and Equity & Inclusion

- a. Review of the Law Enforcement Academy curriculum continued in summer 2021 under the support of Dr. Dwinita Tyler, Equity Consultant. The committee is reviewing the learning outcomes for the seven course law enforcement academy courses.

5. Student Affairs

The Department of Education recently made some temporary changes to the 2021-2022 verification requirements. As of July 13, 2021 institutions are not required to verify students selected under Verification Tracking Flag "V1" which would waive the need to verify tax required and household information. The tracking groups V4 and V5 will still need to be reviewed for Identity/Statement of Educational Purpose and High School Completion Status. CCCS financial is working to implement the changes for the 13 schools.

## **TRANSFORM OUR OWN WORKFORCE EXPERIENCE**

1. Academic Affairs and Workforce Development

- a. The Apprenticeship Community of Practice (ACOP) met June 4th. Jobs for the Future facilitated a panel discussion featuring community college apprenticeship leaders.
- b. The CyberSME group met June 4th for discussion, updates, and a cyber range demo. Moving forward, CyberSME will become a working group under the umbrella of ACOP. A healthcare working group was formed and will convene in August.

2. Career and Technical Education (CTE)

- a. The CCCS CTE Team planned and executed workshops and ran many of the general sessions at the Colorado Association for Career and Technical Education (CACTE) Conference. There were 400 CTE Educators in attendance. The Perkins Innovation Grant FY21 Awardees presented their outcomes and talked about the overall impacts for students. These panels were planned and facilitated by CCCS CTE Staff.

3. Equity & Inclusion

- a. The Equity & Inclusion Council collected Diversity Action Plans and annual equity report submissions from the colleges. This information was used to complete the Annual Equity Report.

4. Student Affairs

- a. The Student Affairs team held a planning retreat in June. The team set goals, completed an equity challenge, and had guest speakers including Senator James Coleman.
- b. Continued working with Deans Council to bring more cross-functional communication and collaboration within the various student affairs departments.

## **CREATE EDUCATION WITHOUT BARRIERS THROUGH TRANSFORMATIONAL PARTNERSHIPS**

1. Academic Affairs and Workforce Development

- a. New Partnerships and Funding Awards/Opportunities:
  - i. The Early Educator Investment Collaborative announced grant funding to CU Denver and collaborators, including CCCS (notably Trinidad State and Northeastern) to Transform Early Childhood Lead Teacher Qualifications in

Colorado. You can find the [national press announcement here](#). CU Denver also issued a press release, which can be [found here](#).

- ii. Work continues with Jobs for the Future and Maher & Maher/CompTIA. No additional updates at this time.
- iii. Spearheaded by the CWDC, the Bridging the Talent Gap survey is underway to collect data from employers regarding talent development and training needs.

*b. CO-HELPS grant*

- i. Recent funding approvals:
  - 1. Collaboration between ACC and Cincinnati state Technical & Community College for Medical Assistant and Sterile Processing Tech apprenticeships, including those apprenticeships being registered in the state of Ohio.
  - 2. Ophthalmic Medical Technician pre-apprenticeship with PCC and Rocky Mountain Eye Center.
  - 3. Recent Registered Apprenticeship approvals:
  - 4. Community College of Denver (CCD) had their Licensed Practical Nurse (LPN) apprenticeship program registered by US Department of Labor in April, 2021. This is the first LPN registered apprenticeship in Colorado.
  - 5. Pueblo Community College (PCC) had their Medical Coder registered apprenticeship program registered by USDOL OA in April, 2021. This program is the first Medical Coder program in Colorado.

*c. CO-TECH grant*

- i. Approved Final payments for CO-TECH Round 1 awards (TECH001/RRCC & TECH002/CNCC)
- ii. Reviewed CO-TECH Round 2 applications; awarded funding in the amount of \$250K to ACC, CCD, FRCC, and PCC; UOPs are out for execution
- iii. Continued collaboration with Maher & Maher/CompTIA
- iv. Met with Patrick with WorkHands to incorporate lessons learned from CO-TECH 1Q21 participant data reporting to continue to improve data reporting for the colleges and to USDOL.
- v. 2 Colleges / 81 active apprentices (all CO-HELPS side)
- vi. Development is working with Internal Reporting and our partners at CDLE and CDHE to understand and incorporate data validation rules to minimize errors.
- vii. Started work plan to phase in CO-TECH Round 2
- viii. Connected with TEC-P 2.0 to learn more about potential collaboration
- ix. JFF presented to ACOP on June 4th - "Community Colleges & IT Apprenticeships: Lessons from the Field". Mark Genua, Assoc. Director led a panel conversation with guest speakers: Jeffrey Forrest, College of the Canyons/SWAG; Dawnn Moore, Central New Mexico CC; and Amy Murphy, Joliet Junior College
- x. Attended NICE Community Coordinating & NICE apprenticeships in Cybersecurity Community of Interest Meeting

*d. Career Pathways: HB15-1274*

- i. Career pathway industry development and refresh were decided at the May CWDC Education & Training Steering Committee and are as follows:
    - ii. 2021-2022: In addition to creating Transportation Career Pathways, we will be creating Manufacturing Career Pathways for release on MyColoradoJourney in June 2022.
    - iii. 2022-2023: In addition to creating Agriculture Career Pathways, we will be refreshing Business Operations Career Pathways for release in June 2023.
  - e. Skill Advance Colorado
    - i. Skill Advance Colorado approved \$3,507,668 for customized workforce training for 4,604 proposed employees at 85 businesses through Colorado First and Existing Industry grants. Skill Advance continues to support apprenticeship development projects in general and recently opened funding to leverage curriculum customization and Related Technical Instruction for CO-TECH IT and Cybersecurity Registered Apprenticeships. In addition, program administrators anticipate funding two workforce innovation grants currently in the planning stage.
    - ii. Skill Advance Colorado program administrators anticipate a strong upcoming year as, in May, the Colorado Legislature approved a restoration of the funding level to \$4,500,000.
- 2. Career and Technical Education (CTE)
  - a. The CCCS CTE Team provided feedback to the Colorado Department of Education and Colorado Workforce Development Council on the implementation of SB21-119 Career Success Pilot (Industry Certification and Credential bill) and assisted with the new non-statutory guidance for the revised bill from this session. The bill provides K12 districts with incentive funding for students who earn industry credentials in high demand areas which align to CTE programs (as well as a Top 10 supply and demand alignment) and establishes more data requirements that match to CTE program follow-up data.
- 3. Student Affairs
  - a. Continued meeting with various university partners and CCCS advisors on Bridge to Bachelor's degree process.
  - b. Began collaborating with Centennial BOCES on recruiting underrepresented students to CCCS colleges.
  - c. Veteran's Affairs
    - i. Public Law 116-315, Johnny Isakson and David P. Roe, Veterans Healthcare and Benefits Improvement Act of 2020. Our office continues to monitor provisions of this new law.

## **REDEFINE OUR VALUE PROPOSITION THROUGH ACCESSIBILITY, AFFORDABILITY, QUALITY, ACCOUNTABILITY, RESOURCE DEVELOPMENT, AND OPERATIONAL EXCELLENCE**

- 1. Career and Technical Education (CTE)
  - a. The CCCS CTE Team began the 2021-2022 Perkins grant cycle on July 1, 2021 and identified the Perkins allocations for the colleges, districts, and consortiums utilizing the federal guidance. There is a plan reading day scheduled so that local recipients as well as CCCS staff can review local plans that have been submitted and provide

comments as well as gain insight for their own plans through identifying best practice.

- b. The CCCS CTE Team and additional stakeholders on the CCCS staff conducted the Administrators Handbook meeting and completed the updates for the FY22 CTE for July 1st posting for the CTE field to use as our guidance for funding, programmatic development, credentialing, and other CTE compliance items.
  - c. The CCCS CTE Team worked diligently to approve all qualifying secondary program approvals by the June 30, 2021 deadline to have access to CTE state dollars for the reimbursable period of July 1, 2020 – June 30, 2021.
2. Student Affairs
- a. Compiled annual FACTA report and submitted to the Board as a written report..
  - b. Financial Aid staff are working closely with all CCCS colleges and an audit firm to answer questions from the Federal Student Aid audit.